

- Descriptive statistics properties of a group of scores or data that we have "in hand," i.e., data that are accessible to us in that we can write them down on paper or type them into a spreadsheet.
- In descriptive statistics we are not interested in other data that were not gathered but might have been; that is the subject of inferential statistics.

- What properties of the set of scores are we interested in? At least three: their center, their spread, and their shape. Consider the following set of scores, which might be ages of persons in your bridge club:
- 28, 38, 45, 47, 51, 56, 58, 60, 63, 63, 65, 66, 66, 67, 68, 70

## **Descriptive Statistics**

38

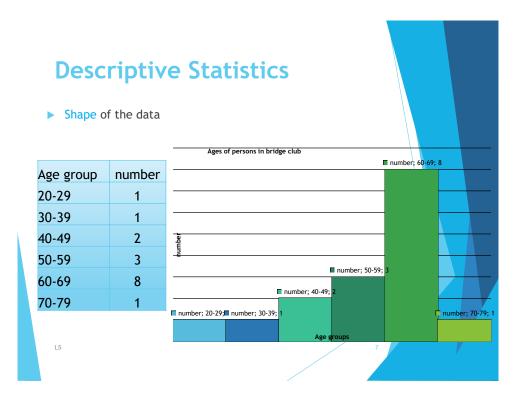
We could say of these ages that they range from 28 to 70 (spread), and the middle of them is somewhere around 50 (center). Now their shape is a property of a graph that can be drawn to depict the scores.

Ages of the Bridge Club Members

51

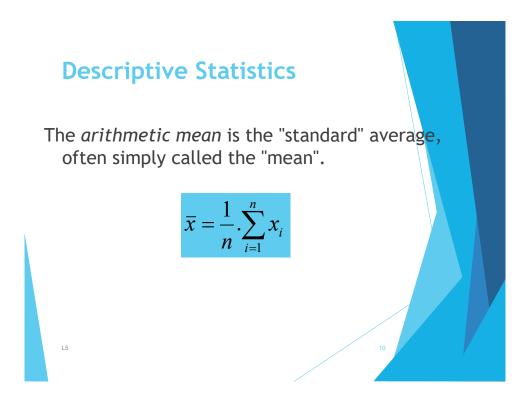
45 47

63 66 58 60 63 65 66 67 68 70



Age	
Nean	56.9375
itandard Error	3.014504865
Nedian	61.5
Node	63
tandard Deviation	12.05801946
ample Variance	145.3958333
Kurtosis	0.702491565
kewness	-1.165815446
Range	42
۸inimum	28
Naximum	70
Jum	911
Count	16
Confidence Level(95,0%)	6.425264996

- In statistics, *mean* has two related meanings:
- the arithmetic mean (and is distinguished from the geometric mean or harmonic mean).
- the expected value of a random variable, which is also called the *population mean*.



The **mean** may often be confused with the <u>median</u> or <u>mode</u>. The mean is the arithmetic average of a set of values, or distribution; however, for <u>skewed</u> distributions, the mean is not necessarily the same as the middle value (median), or the most likely (mode).

### **Descriptive Statistics**

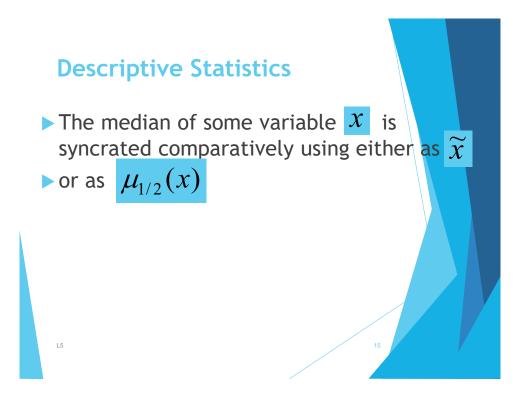
For example, mean income is skewed upwards by a small number of people with very large incomes, so that the majority have an income lower than the mean. By contrast, the median income is the level at which half the population is below and half is above. The mode income is the most likely income, and favors the larger number of people with lower incomes. The median or mode are often more intuitive measures of such data.

- Mode the value that has the largest number of observations.
- The **mode** is the value that occurs the most frequently in a data set or a probability distribution.
- In some fields, notably education, sample data are often called **scores**, and the sample mode is known as the **modal score**.

### **Descriptive Statistics**

A median is described as the number separating the higher half of a sample, a population, or a probability distribution, from the lower half.

The *median* of a finite list of numbers can be found by arranging all the observations from lowest value to highest value and picking the middle one.

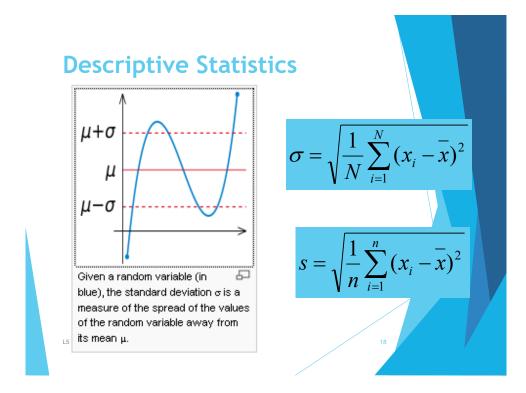


The sample variance (commonly written or sometimes) is the second sample central moment and is defined by:

$$s^{2} = \frac{1}{n} \sum_{i=1}^{n} (x_{i} - \bar{x})^{2}$$

• where the  $\overline{\chi}$  is sample mean and n is the sample size.

- The standard deviation is a measure of the dispersion of a set of values. It can apply to a probability distribution, a random variable, a population or a multiset.
- The standard deviation is usually denoted with the letter  $\sigma$  (lower case sigma). It is defined as the root-mean-square (RMS) deviation of the values from their mean, or as the square root of the variance.



The standard error estimates the standard deviation of the difference between the measured or estimated values and the true values.

Notice that the true value of the standard deviation is usually unknown and the use of the term *standard error* carries with it the idea that an estimate of this unknown quantity is being used.

### **Descriptive Statistics**

The standard error of the mean (SEM) of a sample from a population is the standard deviation of the sample (sample standard deviation) divided by the square root of the sample size (assuming statistical independence of the values in the sample):

standard error of the mean

$$SE_{\bar{x}} = \frac{s}{\sqrt{n}}$$

- s is the sample standard deviation (ie the sample based estimate of the standard deviation of the population), and
- *n* is the size (number of items) of the sample.

# **Descriptive** Statistics

ID	Income
1	€ 3 480.00
2	€ 6 600.00
3	€ 3 720.00
4	€ 5 520.00
5	€ 3 060.00
6	€ 5 040.00
7	€ 1 920.00
8	€ 3 060.00
9	€ 2 160.00
10	€ 14 400.00
11	€ 3 060.00
12	€ 5 520.00
13	€ 2 100.00
14	€ 2 100.00
15	€ 6 600.00
16	€ 1 800.00
Average	€ 4 383.75
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ISLICS						
Income						
Mean	4383.75					
Standard Error	784.7445842					
Median	3270					
Mode	3060					
Standard Deviation	3138.978337					
Sample Variance	9853185					
Kurtosis	6.848515054					
Skewness	2.35220486					
Range	12600					
Minimum	1800					
Maximum	14400					
Sum	70140					
Count	16					
Largest(1)	14400					
Smallest(1)	1800					
Confidence Level(95.0%)	1672.64348					
	22					

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3	2	€6 600.00			Mean	4383.75	
4	3	€3720.00			Standard Error	784.7445842	
5	4	€5 520.00			Median	3270	
6	5	€3060.00			Mode	3060	
7	6	€5 040.00			Standard Deviation	3138.978337	
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# Activate Data Analysis

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- File > Options > Add-Ins > Manage Excel Add-Ins >Go

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# **Inferential Statistics**

Example: "This sample of 2 000 employees from Ruse indicates with 95% confidence we can conclude that the average income in the city of Ruse is between € 3 433, and € 5 828."

## **Inferential Statistics**

- In inferential statistics, our interest is in large collections of data that are so large that we can not have all of them "in hand." We can, however, inspect samples of these larger collections and use what we see there to make inferences to the larger collection.
- How samples relate to larger collections of data (called populations) from which they have been drawn is the subject of inferential statistical methods.

# **Inferential Statistics**

Statistical inference combines the methods of descriptive statistics with the theory of probability for the purpose of learning what samples of data tell about the characteristics of populations from which they were drawn.

### **Inferential Statistics**

- Inferential statistics are frequently used by pollsters who ask 1000 persons whom they prefer in an election and draw conclusions about how the entire region or city will vote on election da.
- Scientists and researchers also employ inferential statistics to make conclusions that are more general than the conclusions they could ot ise draw on the basis of the limited number of the points they have recorded.

# Tabulating and Graphing Data

- Percentiles,
- 5-Number Summaries,
- Box-and-Whisker Plots,
- Frequency Distributions,
- Histograms

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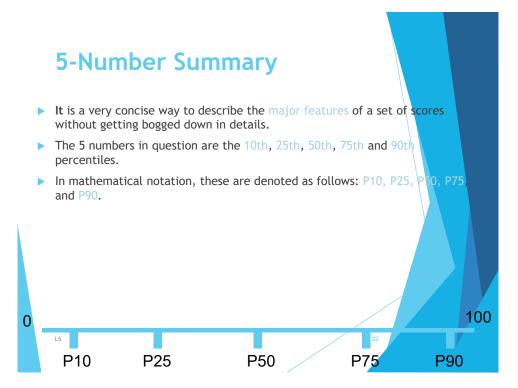
## Percentiles

A percentile is just a score that has a certain percent of the cases below it: the 75<sup>th</sup> Percentile is the score below which 75% of the cases fall; the 50<sup>th</sup> Percentile (sometimes written "50<sup>th</sup> %-ile ") is the score below (and above) which half the scores in the datafile fall.

# **Percentiles**

- Data -> Sort
- 75<sup>th</sup> percentile = 16\*75%=12

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#### **5-Number Summary**

- P50 is the 50th Percentile, the score that divides the set of scores into two halves; in this sense, it is a middle score and is commonly called the <u>Median</u>.
- The 25th and 75th Percentiles have an obvious meaning, and noting how far they lie from the Median tells us how spread out the distribution of scores is. P25 and P75 are known by their synonyms as well: Q1, the First Quartile, and Q3, the Third Quartile. By what other name do you think the second quartile, Q2, is known?

### **5-Number Summary**

- Between P10 and P90 lies the middle 80% of all the scores, or all but the 10% highest and 10% lowest.
- These five numbers together, then, give a pretty informative description of the set of scores, without distracting us with too many details that may not be informative or stable. We call them the "5-Number Summary" of a distribution.

## **Box and Whisker Plot results**

- We establish a ruled line horizontally across the page and mark off the full range of scores that we see in the set of scores we are analyzing.
- Then we draw a rectangle above the ruled scale such that the right edge is above the point on the scale corresponding to P75 and the left edge of the rectangle is above the 25th Percentile.
- We draw a line inside the rectangle at the Median. Then we draw "whiskers" that extend out from the sides of the rectangle in each direction until they reach the 10th and 90th Percentiles.

