Information

and models

Content

L1

- Quantitative information
- Quantitative and qualitative approaches
- Models

L1

Model Abstraction





Quantitative information

- Quantitative methods involve more than obtaining numbers and working out a few statistics.
- A statistic is merely a descriptive number.
 - Population as of 31.12.2008 district Ruse Total (number) = 251 236.
 - Census 2011 235 252
- In addition to providing a description, quantitative methods also include a number of ways of testing ideas and modeling problems.

Quantitative information

- Data can come from existing sources (seco data) or may need to be collected for the purposes of our research (primary data).
- Data can come from the census (a complete enumeration of all those people or items of interest) or from a sample (a selection from the population of interest).

Quantitative & Qualitative Approaches

- Numbers provide a universal language that can be easily understood and a description of some aspect of most problems.
- Distinguish between quantitative and qualitative approaches.

Quantitative & Qualitative

 Approaches
The quantitative approach will describe and resolve problems using numbers.
Emphasis will be given to the collection of numerical data, the summary of the data and the drawing of a conclusion from the data.

Quantitative & Qualitative Approaches

Approaches
The qualitative approaches describe the behavior of people individually, in groups or in organizations. The description is difficult in numerical terms and is likely to use illustrative examples, generalization, and case studies.

The qualitative approaches: observation, written response to unstructured questions, content analyze e.c.t.



Models

- The model is a simplified representation of the real object or situation.
- The models are used to investigate the reality and to test alternative decisions.

Models

Modeling is a timely and cost-effective way of examining problems than can include both complexity and uncertainty. Modeling involves a transformational process where outcomes are explained by a range of inputs and assumptions.





Models

- The transformation process is the modification of flow due to storage.
- Models can include the use of descriptive statistics and the use of statistical theory (two major reasons for working with numbers).
- Models or modeling is particularly useful when we cannot work directly with the real objects or situation.

Models

Requirements to the modelers:

- The necessity to have a good understanding of the object or situation.
- The recognition of all relevant variables.
- The understanding the relationships.
- The ability to undertake analyzes.

Model Abstraction

- Modeling allows us all the advantages of not working with the real thing.
- Modeling should allow us to think more conceptually and imaginatively about the problems we need to deal with.



Physical models



Physical (iconic) models - scaled or simplified version of the real thing. Using generally for presentational purpose: architecture, engineering research, etc.

Schematic models

 Schematic models are a more abstract representation of the reality and include all forms of graphs and diagrams.
Organizational chart- job role and authority, relationships; Flowchart - how computer software works; Network diagrams - shows various steps in project management. It gives us a visual picture and it is often said 'that a picture is worth 1000 words'



Analogy modeling

Analogy modeling is where one factor, with different properties, is used to describe another. Speed can be represented by the needle on a speedometer; colors on a map can represent water or forests.





Symbolic models

Symbolic models or mathematical models use a range of numbers, letters, special characters and symbols to represent problem situation. They have the precision and neatness of mathematics but are most abstract.





Model Abstraction

L1

- A deterministic model will give a certain outcomes or outcomes once the input have been set.
- A probabilistic model will need to attach measures of uncertainty to outcomes.